

## Weiser District #431

Washington County

925 Pioneer Rd, Weiser, ID 83672

Phone: (208) 414-0616 Fax: (208) 414-1265

James A. Reed, Superintendent

### District Characteristics 2004-05

|                                   |       |   |         |
|-----------------------------------|-------|---|---------|
| Fall Enrollment .....             | 1,649 | Special Education:                                  |         |
| Average Daily Attendance.....     | 1,583 | Special Education Students.....                     | 150     |
| State Ranking Per ADA.....        | 33    | Gifted and Talented Students.....                   | 27      |
| Number of Schools (sites):        |       | Number of LEP Students**.....                       | 326     |
| Elementary.....                   | 2     | National School Lunch Program:                      |         |
| Secondary.....                    | 2     | Average Daily Participation.....                    | 1,173   |
| Number of Accredited Schools:     |       | Free and Reduced Meals.....                         | 131,796 |
| Approved.....                     | 4     | Lunch Price - Elementary.....                       | \$1.05  |
| Approved with Merit.....          | 0     | Lunch Price - Secondary.....                        | \$1.30  |
| Approved with Warning.....        | 0     | Pupil Transportation Program:                       |         |
| Not Approved.....                 | 0     | Average Daily Ridership 2003-04                     | 631     |
| High School Diplomas Regular..... | 119   | District Owned Operation                            |         |
| Other Completions* .....          | 0     |   |         |
| Graduation Completion Rate...     | 86%   | * Certificates of Completion issued by the district |         |
|                                   |       | ** Limited English Proficient (LEP)                 |         |

### Highlights

The district sponsors the Reading Readiness program for children from birth to school age. Our incoming kindergarten students are performing significantly better on entry assessments than previous years.

The overall district average scores on the fall ISATs have improved each of the last three years in nearly every grade level. The average fall 2004 score of our students exceeded the state average scores in four grade levels in math and three grade levels in reading. Our average rate of growth on Reading ISAT (fall 03 to fall 04) exceeded the NWEA expected growth rates in nearly every grade level.

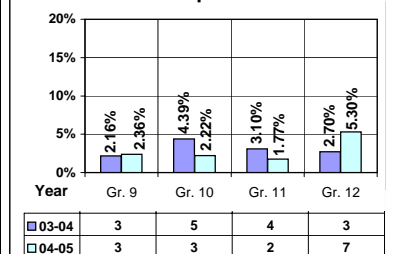
Labs throughout the district provide the latest software to promote reading and math skills. At Park Intermediate School and Weiser Middle School, classrooms are equipped with overhead projection systems that interact with student-activated responders assuring that every student is drawn into the class discussion.

### Student Profiles

#### Ethnicity

| Race       | Male   | Female | Total   |
|------------|--------|--------|---------|
| White      | 36.20% | 37.54% | 73.74%  |
| Black      | 0.12%  | 0.12%  | 0.24%   |
| Hispanic   | 12.49% | 12.49% | 24.98%  |
| Nat. Amer. | 0.18%  | 0.24%  | 0.42%   |
| Asian      | 0.12%  | 0.49%  | 0.61%   |
| Total      | 49.12% | 50.88% | 100.00% |

### Dropouts



### Progress Towards Meeting Goals

#### 2004-05 Goals

#### Progress

Align instruction and assessment with a standards based curriculum and evaluate the effectiveness of the curriculum in promoting student learning and achievement.

The curriculum is aligned and integrated with the State Standards. Grade level and subject specific groups meet regularly and analyze results and adjust instruction. Students and staff use the IRI, ISAT, and direct assessment results to fine-tune instruction and learning.

Provide a highly trained and motivated staff that works together to set high academic standards for all students, regardless of circumstances.

All students can achieve and will achieve in the Weiser School District. Each summer, staff members spend a week in an intense analysis of assessment results and development of strategies to mend weak areas. Every teacher in the district understands how our results compare to other similar school districts and what needs to be done to continue to improve results.

Provide a safe and respectful learning environment for all members of our learning community.

The administration and staff meet regularly to assess the learning environment and develop ideas to improve student behavior and achievement. Poor behavior will not interfere with instruction. Making good choices and promoting mutual respect are regularly emphasized.

## Financial Information 2004-05

|                  | M & O Fund         | %              | All Funds           | %              |
|------------------|--------------------|----------------|---------------------|----------------|
| <b>Revenues:</b> |                    |                |                     |                |
| Local Taxes      | \$975,654          | 11.31%         | \$1,399,250         | 12.84%         |
| Other Sources    | 402,068            | 4.66%          | 600,795             | 5.51%          |
| State            | 7,248,343          | 84.03%         | 7,449,482           | 68.35%         |
| Federal          | 0                  | 0.00%          | 1,448,944           | 13.30%         |
| <b>Total</b>     | <b>\$8,626,065</b> | <b>100.00%</b> | <b>\$10,898,471</b> | <b>100.00%</b> |

### Supplemental Information

|  |           |
|--|-----------|
| Property and Agricultural Equipment Replacement Taxes..... | \$357,637 |
| Lottery Revenues.....                                      | \$58,255  |
| Technology Grant.....                                      | \$57,468  |

| Expenditures:          | Total               | %              | ADA            | Rank       |
|------------------------|---------------------|----------------|----------------|------------|
| M & O Instruction      | \$5,544,744         | 65.92%         |                |            |
| M & O Support Services | 2,823,382           | 33.57%         |                |            |
| M & O Other            | 42,941              | 0.51%          |                |            |
| <b>Total M &amp; O</b> | <b>\$8,411,067</b>  | <b>100.00%</b> | <b>\$5,315</b> | <b>102</b> |
| <b>Total All Funds</b> | <b>\$13,056,877</b> | <b>100.00%</b> | <b>\$8,251</b> | <b>78</b>  |

### Tax Levies 9-1-2004

|                            | Total         | Per ADA   | Rank |
|----------------------------|---------------|-----------|------|
| Property Market Values     | \$328,817,976 | \$207,781 | 79   |
| Total General M & O Levies | 0.002848868   |           | 67   |
| Total District Levies      | 0.004296064   |           | 92   |

## Staff Data 2004-05

| Personnel:                | FTE    | ADA To FTE | Teachers Salaries:                  | Rank        |
|---------------------------|--------|------------|-------------------------------------|-------------|
| Elementary Teachers       | 44.90  | 19         | Beginning Salary on Schedule        | \$27,500    |
| Secondary Teachers        | 45.20  | 17         | Highest Salary on Schedule          | \$47,348    |
| Administrators            | 8.40   | 188        | Average Elementary Teacher's Salary | \$42,190 32 |
| Other Certified Staff     | 8.50   | 186        | Average Secondary Teacher's Salary  | \$40,768 63 |
| Total Certified Staff     | 107.00 | 15         | Superintendent's Salary             | \$85,334 36 |
| Total Non-Certified Staff | 67.90  | 23         |                                     |             |

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



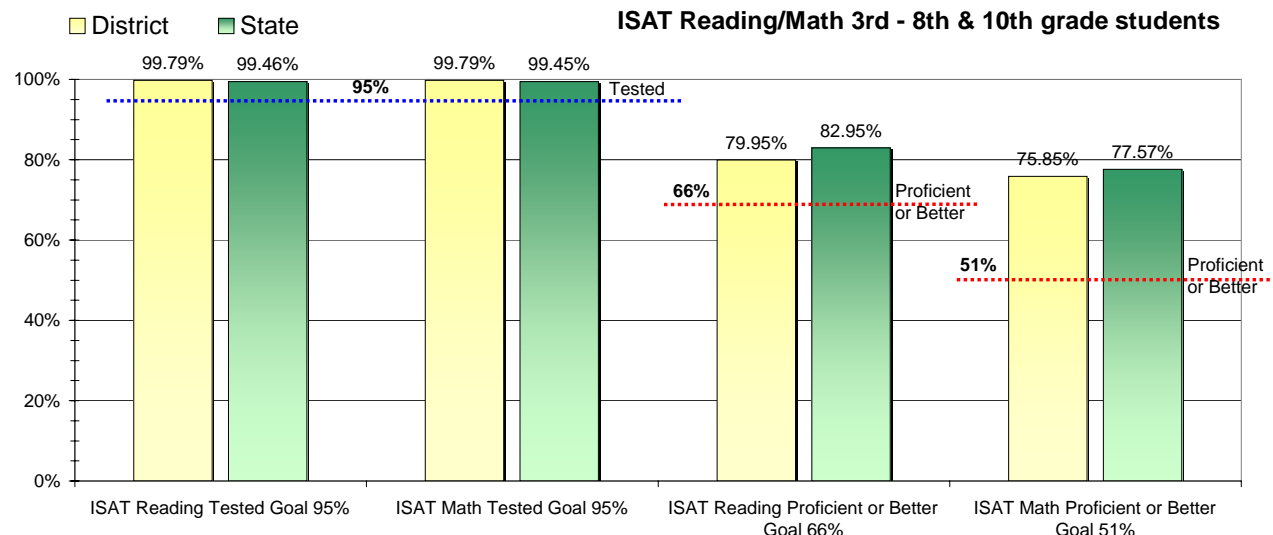
## Adequate Yearly Progress and Assessment 2004-05

Did Weiser District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Weiser District made: 95.12%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

### 3rd Indicator - Graduation Rate

| 2003   | 2004   | Goal |
|--------|--------|------|
| 71.88% | 83.76% | Met  |